

2014 - 2015

Summary of Teacher Candidate Requirements

Prior to Teacher Education Program (TEP) completion, teacher candidates must:

- Attend one of the <u>mandatory</u> Teacher Education Orientation sessions conducted by Office of Professional Preparation and Licensure (OPPL) and Office of Field Experiences (OFE) staff. The orientation is conducted in the EDCI 20500, EDPS 23500, and EDPS 26500 class sessions and scheduled during the Theory into Practice (TIP) time block to ensure that all students are able to attend.
- Submit the online TEP Application and Signature Form;
- Gain admission to Gates A and B (an application is not required for Gate B, but an application for student teaching is required); and
- Satisfy all Gate B requirements <u>no later</u> than 10 days prior to the start of the student teaching semester.

For licensure:

- Complete Gate C licensure requirements:
- Complete all program, degree, and state licensure requirements, such as the <u>Cardiopulmonary</u> <u>Resuscitation (CPR), Heimlich Maneuver, and Automated External Defibrillator (AED)</u> <u>Certification</u> and <u>Suicide Prevention Certification</u> and Pearson developmental pedagogy test;
- Complete the Indiana Department of Education online teacher license application via the <u>Licensing Verification and Information System (LVIS)</u>. This may be completed sixty (60) days prior to the last day of classes or student teaching experience.

IMPORTANT TEP INFORMATION

- Model for Professional Preparation
- Standards
- Overview of the Teacher Education Program
- Overview of the Early Childhood Education Program
- Teacher Education Program Application and Signature Form
- Criminal Background Check and signed Self-Disclosure Statement
- Professionalism Agreement
- Candidate Disposition Assessment Process
- Teacher Education Student Email List
- <u>Testing</u>

Summary of TEP Program Completion Timeline

Prior to admission into the Teacher Education Program, candidates must first be:

- 1. Admitted to Purdue University
- 2. Admitted to the respective academic college (i.e., Agriculture, Education, Health and Human Sciences, Liberal Arts, Science, or Technology)
- 3. Assigned to an academic advisor and consult with the academic advisor regularly to ensure that the required criteria are met and coursework and testing are successfully completed in the sequence authorized by the Purdue University Teacher Education Council (TEC).

Required Criteria and Suggested Timeline

Remain flexible. The length of time to complete the Purdue University Teacher Education Program is determined by academic progress and career planning. Additional time may be necessary if you are:

- a) changing your degree objective (CODO) or transferring;
- b) needing to successfully pass the Basic Skills Competency Assessment, Pearson Indiana CORE Academic Skills Assessment (CASA), and/or content test(s);
- c) overcoming a grade point average GPA below the required Teacher Education Program standard;
- d) pursuing an additional major or licensure area; or
- e) encountering other unknown needs or circumstances.

Summary of Teacher Licensure

A teacher licensure framework called the Rules for Educator Preparation and Accountability (REPA) was signed by Indiana Governor, Mitch Daniels on March 30, 2010. All candidates admitted to the Teacher Education Program as of fall 2010 are completing REPA teacher education programs.

Indiana licensing rules and regulations are subject to change by the Indiana Department of Education (IDOE). Please pay close attention to all messages sent via TEACHED regarding possible changes or updates.

TEP Gate Requirements

Requirements for Gate A: Admission to the TEP

— Satisfy all three GPA requirements (must be maintained throughout the TEP)

Overall GPA Minimum	Most Majors	2.50/4.00
	 Early Childhood Elementary Education Exceptional Needs/Special Education Family and Consumer Sciences 	2.80/4.00
	 Social Studies 	3.00/4.00
Professional Education GPA Minimum	All Majors	3.00/4.00 with no Incomplete (I) or grade lower than "C-"
Content GPA Minimum*	Most Majors	2.50/4.00
	 Health and Safety/Physical Education 	2.75/4.00
	Early ChildhoodExceptional Needs/Special Education (Graduate Level)	2.80/4.00

^{*}The Elementary Education and dual Elementary Education and Exceptional Needs: Mild Intervention majors do not have a content GPA separately calculated. The content GPA is the same as the professional education GPA.

- Complete foundational courses with a "C-" or higher and no "I" incomplete grade.
 EDCI 20500, EDCI 28500, EDPS 23500 and EDPS 26500 (most majors)
 EDPS 26500, HDFS 21000, HDFS 31000, and HDFS 41200 (Early Childhood)
- Satisfy Basic Skills Competency Assessment Options by completing one of the following*:
 - Master's Degree from regionally-accredited institution
 - ACT with a score of at least 24 based on Mathematics, Reading, Grammar, and Science
 - SAT with a score of at least 1100 based on Verbal and Mathematics
 - GRE with a score of at least 1100 (prior to August 1, 2011) and 301 (after August 1, 2011); based on the combined Verbal and Quantitative scores.

Note: The ACT, SAT, and GRE scores do not include Writing.

*If one of the above is not met, then the Pearson Indiana Core Academic Skills Assessments (CASA) tests must be completed.

- Adhere to the *Criminal Background Check Policy* required throughout the teacher education program.
- Submit the online TEP Application and Signature Form

Requirements for Gate B

- Satisfy all three GPA requirements (same as Gate A)
- Meet satisfactory performance assessments as defined by faculty
- Adhere to the *Criminal Background Check Policy* required throughout the teacher education program.
- Apply for the mandatory student teaching application workshop provided by the Office of Field Experiences (OFE). Applications should be submitted one (1) year in advance of your anticipated student teaching experience. Elementary Education, Elementary Education/Special Education dual majors, and Early Childhood Education teacher candidates need to apply one and one-half (1 ½) years in advance. For additional student teaching information, visit the OFE website at www.teach.purdue.edu/field_exp/index.html or email fieldexp@purdue.edu.
- Successfully complete required content test(s). The student teaching placement will be confirmed when all the test requirements have been satisfied. Information regarding testing requirements is located at www.teach.purdue.edu/licensure/testing.html.
- Work closely with your academic advisor to ensure you have completed all required test(s) and met all Gate B requirements 10 days prior to the start of the student teaching experience.

Requirements for Gate C

- Satisfy all three GPA requirements prior to licensure.
- Successfully complete student teaching. Earn a minimum grade of "C-" in EDCI 49600 or 49800, EDPS 56600, HDFS 45000 -- Supervised Teaching or the EDCI 69500 -- Internship in Education.
- Meet satisfactory performance assessments as defined by faculty.
- Degree or grades (for Post-Bacc only) posted to Purdue transcript. Licensure recommendation will not be made until the degree has posted, if there exists any encumbrance, and/or a hold on the academic record. No degree is required for "Post-bacc for licensing only" candidates; therefore the recommendation will be made after the exit audit has been completed to ensure that all licensure requirements have been satisfied.
- Successfully complete the Pearson developmental pedagogy test.
- Complete and upload <u>CPR/Heimlich Maneuver/AED certificate</u> or card and documentation of <u>Suicide Prevention certification</u> to the Licensing Verification and Information System (LVIS) application.
- Apply for an Indiana license online via the Licensing Verification and Information System (<u>LVIS</u>), even if you are not remaining in Indiana.
- If desired, apply for out-of-state licensure in other states. Contact the licensing office in the particular state and request application materials. Information regarding out-of-state licensing is located at www.teach.purdue.edu/licensure/outstate.html.

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